

1 **TITLE VII—BILINGUAL**
2 **EDUCATION**

3 **SEC. 701. PURPOSE.**

4 Section 7102 (20 U.S.C. 7402) is amended—

5 (1) by striking the section heading and insert-
6 ing the following:

7 **“SEC. 7102. PURPOSE.”;**

8 (2) by striking subsections (a) and (b); and

9 (3) in subsection (c)—

10 (A) by striking “(c) PURPOSE.—The” and
11 inserting “The”;

12 (B) in the matter preceding paragraph (1),
13 by striking “to educate limited English pro-
14 ficient children and youth to” and inserting “to
15 help ensure that limited English proficient stu-
16 dents master English and”;

17 (C) by striking paragraph (1) and insert-
18 ing the following:

19 “(1) promoting systemic improvement and re-
20 form of, and developing accountability systems for,
21 educational programs serving limited English pro-
22 ficient students;”; and

23 (D) in paragraph (2), by inserting “fully”
24 before “developing”.

1 **SEC. 702. AUTHORIZATION OF APPROPRIATIONS.**

2 Section 7103(a) (20 U.S.C. 7403(a)) is amended by
3 striking “\$215,000,000 for the fiscal year 1995” and in-
4 serting “\$300,000,000 for fiscal year 2001”.

5 **SEC. 703. REPEAL OF PROGRAM DEVELOPMENT AND IM-**
6 **PLEMENTATION GRANTS.**

7 (a) IN GENERAL.—Section 7112 (20 U.S.C. 7422)
8 is repealed.

9 (b) CONFORMING AMENDMENT.—Section 7111 (20
10 U.S.C. 7421) is amended, in the matter preceding para-
11 graph (1), by striking “7112, 7113, 7114, and 7115” and
12 inserting “7113 and 7114”.

13 **SEC. 704. PROGRAM ENHANCEMENT PROJECTS.**

14 (a) PURPOSE.—Section 7113 (20 U.S.C. 7423) is
15 amended by striking subsection (a) and inserting the fol-
16 lowing:

17 “(a) PURPOSE.—The purpose of this section is to—

18 “(1) provide grants to eligible entities to pro-
19 vide innovative, locally designed, high quality in-
20 struction to children and youth of limited English
21 proficiency;

22 “(2) help children and youth develop proficiency
23 in the English language by expanding or strength-
24 ening instructional programs; and

25 “(3) help children and youth attain the stand-
26 ards established under section 1111(b).”.

1 (b) PROGRAM AUTHORIZED.—Section 7113(b) (20
2 U.S.C. 7423(b)) is amended—

3 (1) in paragraph (1)(B), by striking “two” and
4 inserting “3”; and

5 (2) by striking paragraph (2) and inserting the
6 following:

7 “(2) AUTHORIZED ACTIVITIES.—(A) Grants
8 awarded under this section shall be used for—

9 “(i) developing, implementing, expanding,
10 or enhancing comprehensive preschool, elemen-
11 tary, or secondary education programs for lim-
12 ited English proficient children and youth, that
13 are—

14 “(I) aligned with State and local con-
15 tent and student performance standards,
16 and local school reform efforts; and

17 “(II) coordinated with related services
18 for children and youth;

19 “(ii) providing high quality professional de-
20 velopment to classroom teachers, administra-
21 tors, and other school or community-based or-
22 ganization personnel to improve the instruction
23 and assessment of limited English proficient
24 students; and

1 “(iii) annually assessing the English pro-
2 ficiency of all limited English proficient stu-
3 dents served by activities carried out under this
4 section.

5 “(B) Grants awarded under this section may be
6 used for—

7 “(i) implementing programs to upgrade the
8 reading and other academic skills of limited
9 English proficient students;

10 “(ii) developing accountability systems to
11 monitor the academic progress of limited
12 English proficient and formerly limited English
13 proficient students;

14 “(iii) implementing family education pro-
15 grams and parent outreach and training activi-
16 ties designed to assist parents to become active
17 participants in the education of their children;

18 “(iv) improving the instructional programs
19 for limited English proficient students by iden-
20 tifying, acquiring, and applying effective cur-
21 ricula, instructional materials (including mate-
22 rials provided through technology), and assess-
23 ments that are all aligned with State and local
24 standards;

1 “(v) providing intensified instruction, in-
2 cluding tutorials and academic or career coun-
3 seling, for children and youth who are limited
4 English proficient;

5 “(vi) adapting best practice models for
6 meeting the needs of limited English proficient
7 students;

8 “(vii) assisting limited English proficient
9 students with disabilities;

10 “(viii) implementing applied learning ac-
11 tivities such as service learning to enhance and
12 support comprehensive elementary and sec-
13 ondary bilingual education programs; and

14 “(ix) carrying out such other activities,
15 consistent with the purpose of this part, as the
16 Secretary may approve.”.

17 (c) PRIORITY.—Section 7113 (20 U.S.C. 7423) is
18 amended by adding at the end the following:

19 “(d) PRIORITY.—In awarding grants under this sec-
20 tion, the Secretary may give priority to an entity that—

21 “(1) serves a school district that has a total dis-
22 trict enrollment that is less than 10,000 students;
23 and

24 “(2) has limited or no experience in serving lim-
25 ited English proficient students.”.

1 **SEC. 705. COMPREHENSIVE SCHOOL AND SYSTEMWIDE IM-**
2 **PROVEMENT GRANTS.**

3 Section 7114 (20 U.S.C. 7424) is amended to read
4 as follows:

5 **“SEC. 7114. COMPREHENSIVE SCHOOL AND SYSTEMWIDE**
6 **IMPROVEMENT GRANTS.**

7 “(a) PURPOSES.—The purposes of this section are—

8 “(1) to provide financial assistance to schools
9 and local educational agencies for implementing bi-
10 lingual education programs, in coordination with
11 programs carried out under title I, for children and
12 youth of limited English proficiency;

13 “(2) to assist limited English proficient stu-
14 dents to meet the standards established under sec-
15 tion 1111(b); and

16 “(3) to improve, reform, and upgrade relevant
17 instructional programs and operations, in schools
18 and local educational agencies, that serve significant
19 percentages of students with limited English pro-
20 ficiency or significant numbers of such students.

21 “(b) AUTHORIZED ACTIVITIES.—

22 “(1) AUTHORITY.—The Secretary may award
23 grants to eligible entities having applications ap-
24 proved under section 7116 to enable such entities to
25 carry out activities described in paragraphs (2) and
26 (3).

1 “(2) MANDATORY ACTIVITIES.—Grants award-
2 ed under this section shall be used for—

3 “(A) improving instructional programs for
4 limited English proficient students by acquiring
5 and upgrading curriculum and related instruc-
6 tional materials;

7 “(B) aligning the activities carried out
8 under this section with State and local school
9 reform efforts;

10 “(C) providing training, aligned with State
11 and local standards, to school personnel and
12 participating community-based organization
13 personnel to improve the instruction and assess-
14 ment of limited English proficient students;

15 “(D) developing and implementing plans,
16 coordinated with plans for programs carried out
17 under title II of the Higher Education Act of
18 1965 (where applicable), and title II of this Act
19 (where applicable), to recruit teachers trained
20 to serve limited English proficient students;

21 “(E) implementing culturally and linguis-
22 tically appropriate family education programs,
23 or parent outreach and training activities, that
24 are designed to assist parents to become active
25 participants in the education of their children;

1 “(F) coordinating the activities carried out
2 under this section with other programs, such as
3 programs carried out under title I;

4 “(G) providing services to meet the full
5 range of the educational needs of limited
6 English proficient students;

7 “(H) annually assessing the English pro-
8 ficiency of all limited English proficient stu-
9 dents served by the activities carried out under
10 this section; and

11 “(I) developing or improving accountability
12 systems to monitor the academic progress of
13 limited English proficient students.

14 “(3) PERMISSIBLE ACTIVITIES.—Grants award-
15 ed under this section may be used for—

16 “(A) implementing programs to upgrade
17 reading and other academic skills of limited
18 English proficient students;

19 “(B) developing and using educational
20 technology to improve learning, assessments,
21 and accountability to meet the needs of limited
22 English proficient students;

23 “(C) implementing research-based pro-
24 grams to meet the needs of limited English pro-
25 ficient students;

1 “(D) providing tutorials and academic or
2 career counseling for limited English proficient
3 children and youth;

4 “(E) developing and implementing State
5 and local content and student performance
6 standards for learning English as a second lan-
7 guage, as well as for learning other languages;

8 “(F) developing and implementing pro-
9 grams for limited English proficient students to
10 meet the needs of changing populations of such
11 students;

12 “(G) implementing policies to ensure that
13 limited English proficient students have access
14 to other education programs (other than pro-
15 grams designed to address limited English pro-
16 ficiency), such as gifted and talented, vocational
17 education, and special education programs;

18 “(H) implementing programs to meet the
19 needs of limited English proficient students
20 with disabilities;

21 “(I) developing and implementing pro-
22 grams to help all students become proficient in
23 more than 1 language; and

1 “(J) providing such other activities related
2 to the purpose of this part as the Secretary
3 may approve.

4 “(4) SPECIAL RULE.—A recipient of a grant
5 under this section, before carrying out activities
6 under this section, shall plan, train personnel, de-
7 velop curricula, and acquire or develop materials,
8 but shall not use funds made available under this
9 section for planning purposes for more than 90 days.
10 The recipient shall commence carrying out activities
11 under this section not later than 90 days after the
12 date of receipt of the grant.

13 “(c) AVAILABILITY OF APPROPRIATIONS.—

14 “(1) RESERVATION OF FUNDS FOR CONTINUED
15 PAYMENTS.—

16 “(A) COVERED GRANT.—In this para-
17 graph, the term ‘covered grant’ means a
18 grant—

19 “(i) that was awarded under this sec-
20 tion, or section 7115, prior to the date of
21 enactment of the Educational Opportuni-
22 ties Act; and

23 “(ii) for which the grant period has
24 not ended.

1 “(B) RESERVATION.—For any fiscal year
2 that is part of the grant period of a covered
3 grant, the Secretary shall reserve funds for the
4 payments described in subparagraph (C) from
5 the amount appropriated for the fiscal year
6 under section 7103 and made available for car-
7 rying out this section.

8 “(C) PAYMENTS.—The Secretary shall
9 continue to make grant payments to each entity
10 that received a covered grant, for the duration
11 of the grant period of the grant, to carry out
12 activities in accordance with the appropriate
13 section described in subparagraph (A)(i).

14 “(2) AVAILABILITY.—Of the amount appro-
15 priated for a fiscal year under section 7103 that is
16 made available for carrying out this section, and
17 that remains after the Secretary reserves funds for
18 payments under paragraph (1)—

19 “(A) not less than $\frac{1}{3}$ of the remainder
20 shall be used to award grants for activities car-
21 ried out within an entire school district; and

22 “(B) not less than $\frac{2}{3}$ of the remainder
23 shall be used to award grants for activities car-
24 ried out within individual schools.

1 “(d) ELIGIBLE ENTITIES.—In this section, the term
2 ‘eligible entity’ means—

3 (1) 1 or more local educational agencies; or

4 (2) 1 or more local educational agencies, in col-
5 laboration with an institution of higher education,
6 community-based organization, local educational
7 agency, or State educational agency.”.

8 **SEC. 706. REPEAL OF SYSTEMWIDE IMPROVEMENT**
9 **GRANTS.**

10 Section 7115 (20 U.S.C. 7425) is repealed.

11 **SEC. 707. APPLICATIONS.**

12 (a) STATE REVIEW AND COMMENTS.—Section
13 7116(b) (20 U.S.C. 7426(b)) is amended—

14 (1) in paragraph (1), by striking “such” and
15 inserting “the written comments of the agency on
16 the”; and

17 (2) in paragraph (2)(B)—

18 (A) in the matter preceding clause (i), by
19 striking “how the eligible entity”;

20 (B) by striking clause (i) and inserting the
21 following:

22 “(i) how the activities to be carried out
23 under the grant will further the academic
24 achievement and English proficiency of limited

1 English proficient students served under the
2 grant; and”; and

3 (C) by striking clause (ii) and inserting the
4 following:

5 “(ii) how the grant application is con-
6 sistent with the State plan required under sec-
7 tion 1111.”.

8 (b) REQUIRED DOCUMENTATION.—Section 7116(f)
9 (20 U.S.C. 7426(f)) is amended to read as follows:

10 “(f) REQUIRED DOCUMENTATION.—Such application
11 shall include documentation that—

12 “(1) the applicant has the qualified personnel
13 required to develop, administer, and implement the
14 program proposed in the application; and

15 “(2) the leadership personnel of each school
16 participating in the program have been involved in
17 the development and planning of the program in the
18 school.”.

19 (c) CONTENTS.—Section 7116(g) (20 U.S.C.
20 7426(g)) is amended—

21 (1) in paragraph (1)—

22 (A) in subparagraph (A), by striking “in-
23 cluding data” and all that follows and inserting
24 the following: “including—

1 “(i) data on the number of limited
2 English proficient students in the school or
3 school district to be served;

4 “(ii) the characteristics of such stu-
5 dents, including—

6 “(I) the native languages of the
7 students;

8 “(II) the proficiency of the stu-
9 dents in English and their native lan-
10 guage;

11 “(III) achievement data (current
12 as of the date of submission of the ap-
13 plication) for the limited English pro-
14 ficient students in—

15 “(aa) reading or language
16 arts (in English and in the native
17 language, if applicable); and

18 “(bb) mathematics;

19 “(IV) a comparison of that data
20 for the students with that data for the
21 English proficient peers of the stu-
22 dents; and

23 “(V) the previous schooling expe-
24 riences of the students;

1 “(iii) the professional development
2 needs of the instructional personnel who
3 will provide services for the limited English
4 proficient students under the proposed pro-
5 gram; and

6 “(iv) how the services provided
7 through the grant would supplement the
8 basic services provided to limited English
9 proficient students.”;

10 (B) in subparagraph (B)—

11 (i) in clause (ii), by striking “, the
12 Goals 2000: Educate America Act”;

13 (ii) by redesignating clauses (ii)
14 through (v) as clauses (iii) through (vi), re-
15 spectively; and

16 (iii) by inserting after clause (i) the
17 following:

18 “(ii) will ensure that the services pro-
19 vided through the program will supplement
20 the basic services the applicant provides to
21 limited English proficient students;”; and

22 (C) in subparagraph (E), by striking “pro-
23 gram” and all that follows and inserting the fol-
24 lowing: “program who, individually or in com-
25 bination, are proficient in—

1 “(i) English, including written, as well
2 as oral, communication skills; and

3 “(ii) the native language of the major-
4 ity of the students that the teachers teach,
5 if instruction in the program is in the na-
6 tive language as well as English.”; and

7 (2) in paragraph (2), in the matter preceding
8 subparagraph (A), by striking “or 7115”.

9 (d) PRIORITIES AND SPECIAL RULES.—Section
10 7116(i) (20 U.S.C. 7426(i)) is amended—

11 (1) by striking paragraph (1) and inserting the
12 following:

13 “(1) PRIORITY.—In approving applications for
14 grants for programs under this subpart, the Sec-
15 retary shall give priority to an applicant who—

16 “(A) experiences a dramatic increase in the
17 number or percentage of limited English pro-
18 ficient students enrolled in the applicant’s pro-
19 grams and has limited or no experience in serv-
20 ing limited English proficient students;

21 “(B) is a local educational agency that
22 serves a school district that has a total district
23 enrollment that is less than 10,000 students;

24 “(C) demonstrates that the applicant has a
25 proven record of success in helping limited

1 English proficient children and youth learn
2 English and meet high academic standards;

3 “(D) proposes programs that provide for
4 the development of bilingual proficiency both in
5 English and another language for all partici-
6 pating students; or

7 “(E) serves a school district in which a
8 large percentage of limited English proficient
9 students is enrolled.”;

10 (2) by striking paragraphs (2) and (3); and

11 (3) by redesignating paragraphs (4) and (5) as
12 paragraphs (2) and (3), respectively.

13 **SEC. 708. REPEAL OF INTENSIFIED INSTRUCTION.**

14 Section 7117 (20 U.S.C. 7427) is repealed.

15 **SEC. 709. REPEAL OF SUBGRANTS, PRIORITY, AND COORDI-**
16 **NATION PROVISIONS.**

17 Sections 7119 through 7121 (20 U.S.C. 7429–7431)
18 are repealed.

19 **SEC. 710. EVALUATIONS.**

20 Section 7123 (20 U.S.C. 7433) is amended to read
21 as follows:

22 **“SEC. 7123. EVALUATIONS.**

23 “(a) EVALUATION.—Each recipient of funds under
24 this subpart for a program shall annually conduct an eval-
25 uation of the program and submit to the Secretary a re-

1 port concerning the evaluation, in the form prescribed by
2 the Secretary.

3 “(b) USE OF EVALUATION.—Such evaluation shall be
4 used by the grant recipient—

5 “(1) for program improvement;

6 “(2) to further define the program’s goals and
7 objectives; and

8 “(3) to determine program effectiveness.

9 “(c) EVALUATION REPORT COMPONENTS.—In pre-
10 paring the evaluation reports, the recipient shall—

11 “(1) use the data provided in the application
12 submitted by the recipient under section 7116 as
13 baseline data against which to report academic
14 achievement and gains in English proficiency for
15 students in the program;

16 “(2) disaggregate the results of the evaluation
17 by gender, language groups, and whether the stu-
18 dents have disabilities;

19 “(3) include data on the progress of the recipi-
20 ent in achieving the objectives of the program, in-
21 cluding data demonstrating the extent to which stu-
22 dents served by the program are meeting the State’s
23 student performance standards, and including data
24 comparing limited English proficient students with

1 English proficient students with regard to school re-
2 tention and academic achievement in—

3 “(A) reading and language arts;

4 “(B) English proficiency;

5 “(C) mathematics; and

6 “(D) the native language of the students if
7 the program develops native language pro-
8 ficiency;

9 “(4) include information on the extent that pro-
10 fessional development activities carried out through
11 the program have resulted in improved classroom
12 practices and improved student performance;

13 “(5) include a description of how the activities
14 carried out through the program are coordinated
15 and integrated with the other Federal, State, or
16 local programs serving limited English proficient
17 children and youth; and

18 “(6) include such other information as the Sec-
19 retary may require.”.

20 **SEC. 711. RESEARCH.**

21 Section 7132(c)(1) (20 U.S.C. 7452(c)(1)) is amend-
22 ed by striking “under subpart 1 or 2” and inserting
23 “under subpart 1 or 3 or this subpart”.

1 **SEC. 712. ACADEMIC EXCELLENCE AWARDS.**

2 Section 7133 (20 U.S.C. 7453) is amended to read
3 as follows:

4 **“SEC. 7133. ACADEMIC EXCELLENCE AWARDS.**

5 “(a) **AUTHORITY.**—The Secretary may make grants
6 to State educational agencies to assist the agencies in rec-
7 ognizing local educational agencies and other public and
8 nonprofit entities whose programs have—

9 “(1) demonstrated significant progress in as-
10 sisting limited English proficient students to learn
11 English according to age appropriate and develop-
12 mentally appropriate standards; and

13 “(2) demonstrated significant progress in as-
14 sisting limited English proficient children and youth
15 to meet, according to age appropriate and develop-
16 mentally appropriate standards, the same chal-
17 lenging State content standards as all children and
18 youth are expected to meet.

19 “(b) **APPLICATIONS.**—A State educational agency de-
20 siring a grant under this section shall include an applica-
21 tion for such grant in the application submitted by the
22 agency under section 7134(e).”.

23 **SEC. 713. STATE GRANT PROGRAM.**

24 (a) **GRANT AMOUNT.**—Section 7134(b) (20 U.S.C.
25 7454(b)) is amended by striking “\$100,000” and insert-
26 ing “\$200,000”.

1 (b) USE OF FUNDS.—Section 7134(c) (20 U.S.C.
2 7454(c)) is amended—

3 (1) in paragraph (1)—

4 (A) in the matter preceding subparagraph
5 (A), by striking “for programs authorized by
6 this section”;

7 (B) by striking subparagraph (A) and in-
8 serting the following:

9 “(A) assist local educational agencies in
10 the State with activities that—

11 “(i) consist of program design, capac-
12 ity building, assessment of student per-
13 formance, program evaluation, and devel-
14 opment of data collection and account-
15 ability systems for limited English pro-
16 ficient students; and

17 “(ii) are aligned with State reform ef-
18 forts; and”; and

19 (C) in subparagraph (B), by striking “pop-
20 ulations and” and all that follows and inserting
21 “populations and document the services avail-
22 able to all such populations.”;

23 (2) by striking paragraph (2); and

24 (3) by redesignating paragraphs (3) and (4) as
25 paragraphs (2) and (3), respectively.

1 **SEC. 714. NATIONAL CLEARINGHOUSE.**

2 Section 7135(b) (20 U.S.C. 7455(b)) is amended—

3 (1) in paragraph (3), by striking “and” at the
4 end;

5 (2) in paragraph (4), by striking the period and
6 inserting “; and”; and

7 (3) by adding at the end the following:

8 “(5) publish, on an annual basis, a list of grant
9 recipients under this title.”.

10 **SEC. 715. INSTRUCTIONAL MATERIALS DEVELOPMENT.**

11 Section 7136 (20 U.S.C. 7456) is amended, in the
12 first sentence, by striking the period and inserting “, and
13 in other low-incidence languages in the United States for
14 which instructional materials are not readily available.”.

15 **SEC. 716. TRAINING FOR ALL TEACHERS PROGRAM.**

16 Section 7142 (20 U.S.C. 7472) is amended by strik-
17 ing subsections (b) and (c) and inserting the following:

18 “(b) AUTHORIZATION.—

19 “(1) AUTHORITY.—The Secretary may award
20 grants under this section to—

21 “(A) local educational agencies; or

22 “(B) 1 or more local educational agencies
23 in a consortium with 1 or more State edu-
24 cational agencies, institutions of higher edu-
25 cation, or nonprofit organizations.

1 “(2) DURATION.—Each grant awarded under
2 this section shall be awarded for a period of not
3 more than 5 years.

4 “(c) AUTHORIZED ACTIVITIES.—

5 “(1) PROFESSIONAL DEVELOPMENT ACTIVITIES.—Grants awarded under this section shall be
6 used to conduct high-quality, long-term professional
7 development activities relating to meeting the needs
8 of limited English proficient students, which may
9 include—
10 include—

11 “(A) developing and implementing induction
12 programs for new teachers, including programs that provide mentoring and coaching by
13 trained teachers, and team teaching with experienced teachers;
14
15 “(B) implementing school-based collaborative efforts among teachers to improve instruction in core academic areas, including
16 reading, for students with limited English proficiency;
17
18 “(C) coordinating activities with other programs, such as programs carried out under titles I and II and the Head Start Act;
19
20
21
22
23

1 “(D) implementing programs that support
2 effective teacher use of education technologies
3 to improve instruction and assessment;

4 “(E) establishing and maintaining local
5 professional networks;

6 “(F) developing curricular materials and
7 assessments for teachers that are aligned with
8 State and local standards and the needs of the
9 limited English proficient students to be served;
10 and

11 “(G) carrying out such other activities as
12 are consistent with the purpose of this section.

13 “(2) PERMISSIBLE ACTIVITIES.—Activities con-
14 ducted under this section may include the develop-
15 ment of training programs in collaboration with
16 other programs, such as programs authorized under
17 titles I and II, and under the Head Start Act.”.

18 **SEC. 717. GRADUATE FELLOWSHIPS.**

19 Section 7145(a) (20 U.S.C. 7475(a)) is amended—

20 (1) by striking paragraph (2); and

21 (2) by redesignating paragraph (3) as para-
22 graph (2).

23 **SEC. 718. REPEAL OF PROGRAM REQUIREMENTS.**

24 Section 7147 (20 U.S.C. 7477) is repealed.

1 **SEC. 719. PROGRAM EVALUATIONS.**

2 Section 7149 (20 U.S.C. 7479) is amended to read
3 as follows:

4 **“SEC. 7149. PROGRAM EVALUATIONS.**

5 “Each recipient of funds under this subpart for a
6 program shall annually conduct an evaluation of the pro-
7 gram and submit to the Secretary a report containing the
8 evaluation. Such report shall include information on—

9 “(1) the number of participants served through
10 the program, the number of participants who com-
11 pleted program requirements, and the number of
12 participants who took positions in an instructional
13 setting with limited English proficient students;

14 “(2) the effectiveness of the program in impart-
15 ing the professional skills necessary for participants
16 to achieve the objectives of the program; and

17 “(3) the teaching effectiveness of graduates of
18 the program or other participants who have com-
19 pleted the program.”.

20 **SEC. 720. SPECIAL RULE.**

21 Section 7161 (20 U.S.C. 7491) is amended by strik-
22 ing “Improving America’s Schools Act of 1994” and in-
23 serting “Educational Opportunities Act”.

24 **SEC. 721. REPEAL OF FINDING RELATING TO FOREIGN LAN-**
25 **GUAGE ASSISTANCE.**

26 Section 7202 (20 U.S.C. 7512) is repealed.

1 **SEC. 722. FOREIGN LANGUAGE ASSISTANCE APPLICATIONS.**

2 Section 7204(b) (20 U.S.C. 7514(b)) is amended—

3 (1) in paragraph (2), by striking “or” at the
4 end;

5 (2) in paragraph (3), by striking the period and
6 inserting a semicolon; and

7 (3) by adding at the end the following:

8 “(4) make effective use of technology, such as
9 computer-assisted instruction, language laboratories,
10 or distance learning, to promote foreign language
11 study;

12 “(5) promote innovative activities such as for-
13 eign language immersion, partial foreign language
14 immersion, or content-based instruction; and

15 “(6) are carried out through a consortium com-
16 prised of the agency receiving the grant and an ele-
17 mentary school or secondary school.”.

18 **SEC. 723. EMERGENCY IMMIGRANT EDUCATION PURPOSE.**

19 Section 7301 (20 U.S.C. 7541) is amended—

20 (1) by striking the section heading and insert-
21 ing the following:

22 **“SEC. 7301. PURPOSE.”;**

23 (2) by striking subsection (a); and

24 (3) in subsection (b), by striking “(b) PUR-
25 POSE.—”.

1 **SEC. 724. EMERGENCY IMMIGRANT EDUCATION STATE AD-**
2 **MINISTRATIVE COSTS.**

3 Section 7302 (20 U.S.C. 7542) is amended by insert-
4 ing after “percent” the following: “(2 percent if the State
5 educational agency distributes funds received under this
6 part to local educational agencies on a competitive basis)”.

7 **SEC. 725. CONFORMING AMENDMENT.**

8 Section 7304(a) (20 U.S.C. 7544(a)) is amended by
9 striking “7301(b)” and inserting “7301”.

10 **SEC. 726. EMERGENCY IMMIGRANT EDUCATION AUTHOR-**
11 **IZATION OF APPROPRIATIONS.**

12 Section 7309 (20 U.S.C. 7549) is amended by strik-
13 ing “\$100,000,000 for fiscal year 1995” and inserting
14 “\$200,000,000 for fiscal year 2001”.

15 **SEC. 727. COORDINATION AND REPORTING REQUIRE-**
16 **MENTS.**

17 Section 7405(d) (20 U.S.C. 7575(d)) is amended by
18 striking “Committee on Labor and Human Resources of
19 the Senate and to the Committee on Education and
20 Labor” and inserting “Committee on Health, Education,
21 Labor, and Pensions of the Senate and to the Committee
22 on Education and the Workforce”.